



City of Gloucester

City Council

CITY HALL • GLOUCESTER • MASSACHUSETTS • 01930
Telephone 508-281-9722 Fax 508-281-8472

CITY COUNCIL STANDING COMMITTEE
Ordinances & Administration
Monday, January 25, 2010 – 7:00 PM
Council Committee Room - First Floor
City Hall, 9 Dale Avenue

AGENDA

1. Unfinished Business:

- A) Orders: CC2009-046 (Grow) Amend Sec. 17 of GCO re: Civil Service Ballot Measure & Procedure for Selection of Chief of Police (Cont'd from 01/11/10)
- B) Letter from the Inspector General re: Timekeeping Practices Police Department: Update from the City Auditor (Cont'd from 01/11/10)
- C) COM2010-001 (Tobey/Ciolino) Order that the City Council continue to consider Becoming a member of Essex North Shore Agricultural and Technical School District (Continued from 01/11/10)

2. Census 2010/Ad Hoc Complete Count Committee

3. Other Business

COMMITTEE

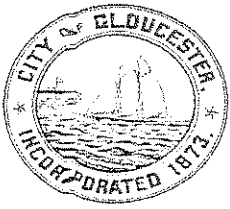
Councilor Sefatia Theken, Chair
Councilor Ann Mulcahey, Vice Chair
Councilor Bruce Tobey

Committee members – Please bring relevant documentation

Back-up and Supporting Documentation all on file at the City Clerk's Office, City Hall

CC: Mayor, Jim Duggan
Chief Michael Lane
Marcia McInnis
Linda T. Lowe

CITY CLERK
GLOUCESTER, MA
10 JAN 20 AM 10:55



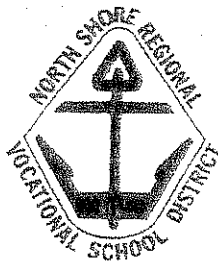
**CITY OF GLOUCESTER 2010
CITY COUNCIL ORDER**

ORDER: #CC2010-001
COUNCILLOR: Bruce Tobey and Joe Ciolino

DATE RECEIVED BY COUNCIL: 01/05/2010
REFERRED TO: O&A & B&F
FOR COUNCIL VOTE:

Ordered that City Council continue to consider whether Gloucester should become a member of the Essex North Shore Agricultural and Technical School District as established by Chapter 463 of the Acts of 2004 and Chapter 9 of the Acts of 2006.

Councillors Bruce Tobey and Joe Ciolino



NORTH SHORE REGIONAL VOCATIONAL SCHOOL DISTRICT

30 Log Bridge Road, Post Office Box 806
Middleton, Massachusetts 01949-2806
Telephone (978) 762-0001
Fax (978) 777-8403
www.nsths.mec.edu

Amelia P. O'Malley
Superintendent-Director

December 7, 2009

City Clerk
Gloucester City Hall
Nine Dale Avenue
Gloucester, MA 01930

CITY CLERK
GLOUCESTER, MA
09 DEC 14 AM 8:50

Dear City Clerk:

The merger of the North Shore Regional Vocational School District and the Essex Agricultural and Technical School, as defined in Chapter 463 of the Acts of 2004, calls for the Town or City Clerk to send a certified copy of the vote to join the new District to the Commissioner of Education.

Therefore, we respectfully request that you send said certification to Commissioner Mitchell D. Chester at the Department of Elementary and Secondary Education, 75 Pleasant St, Malden, MA, 02148 at your earliest convenience.

Upon receipt of this, Commissioner Chester will, in turn, certify the local adoption of this chapter to the Secretary of the Commonwealth and fix a time and location for the initial meeting of the new school committee.

If I, or either of the Superintendents, (Roger Bourgeois, Essex Agricultural School, 978 774 -0050, Amelia O'Malley, North Shore 978 762-0001) can be of assistance, please do not hesitate to call.

Sincerely,

Wayne Marquis, Chairman
Merger Oversight Board

cc: Mitchell Chester, Commissioner of Education
Secretary of State Galvin
Senator Frederick Berry
Superintendent Roger Bourgeois, Essex Agricultural
Superintendent Amelia O'Malley, NSRVSD

Participating Communities:

Beverly	Danvers	Gloucester	Lynnfield	Marblehead	Nahant	Salem	Topsfield
Boxford	Essex	Hamilton	Manchester-by-the-Sea	Middleton	Rockport	Swampscott	Wenham

Office of the City Clerk

9 Dale Avenue • Gloucester, Massachusetts 01930

Office (978) 281-9720

Fax (978) 282-1350

E-mail: llowe@gloucester-ma.gov

December 17, 2009

Wayne Marquis, Chairman
Merger Oversight Board
N.Shore Regional Vocational School District
30 Log Bridge Rd.
P.O.Box 806
Middleton, MA 01949

Re: Vote by Gloucester City Council to Join New Regional School District

Dear Mr. Marquis:


This letter is written in response to your December 7, 2009 letter to this office in which you requested that we send a certification of the vote to join the new North Shore regional school district under Chapter 463 of the Acts of 2004 to the state Commissioner of Education. We have not sent the certification following a December 1, 2009 City Council vote for the reasons explained below.

The Gloucester City Council, on December 1, 2009 did vote to join the new school district. Under the Gloucester City Charter that vote was required to be approved by the Mayor who had ten days to approve or veto the vote. On December 10, 2009 the Mayor vetoed the vote to join the new district. Under the City Charter this veto was returned "forthwith" to the City Council at its next meeting on December 15, 2009. In order to override the veto the City Council was required to have a 2/3 vote of the full council (six votes) in favor of override. The override of the veto failed as there were only five votes in favor.

The City Council understands that under the special acts governing the new district and the anticipated amendments to the acts by the state legislature that the vote to join may be considered again by the new council when its term begins in January 2010 up until July 2010. City Council President, Bruce Tobey, has asked me to advise you that this issue will be returned to the new City Council in January 2010 for review, debate, and vote with the intention of completing the vote before the deadline for municipalities to join. We will inform the office of the Commissioner of Education of any further votes to join by the Council and approved by the Mayor.

Sincerely,

City Clerk



Copy: Bruce H. Tobey

BUREAU of the CENSUS

Beverly Local Census Office 2117

500 Cummings Center, Suite 5700, Beverly, MA 01915



January 11, 2010

Thank you for taking time from your busy schedule to join us at the Beverly Local Census Office Open House this week. Your support added greatly to the success of the official opening of the 2010 Census in the North Shore. We appreciate your partnership in driving home the importance of the census to our state, our community, and to all who live here.

I look forward to working with you and your organization as the 2010 Census unfolds in Massachusetts and across America. Together, we can help ensure that everyone is counted so that everyone counts.

The 2010 Census slogan reflects my sentiments best, "It's In Our Hands."

If you have any questions, please do not hesitate to call me at 978-993-4700.

Sincerely,

A handwritten signature in cursive script that reads "James Messeder".

James Messeder

Beverly Local Census Office Manager

2010 Census Pay Rates

Enumerator - \$19.75

GQ Supervisor - \$22.75

Field Operations Supervisor - \$22.75

Crew Leader - \$21.25

Recruiting Assistant - \$21.25

Office Operations Supervisor - \$20.25

Crew Leader Assistant - \$19.75

Clerk - \$15.00

Use a blue or black pen.

Start here

The Census must count every person living in the United States on April 1, 2010.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.
- Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

The Census must also include people without a permanent place to stay, so:

- If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?

Number of people =

2. Were there any additional people staying here April 1, 2010 that you did not include in Question 1? Mark *X* all that apply.

- Children, such as newborn babies or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in baby sitters
- People staying here temporarily
- No additional people

3. Is this house, apartment, or mobile home — Mark *X* ONE box.

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

4. What is your telephone number? We may call if we don't understand an answer.

Area Code + Number

5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.

What is Person 1's name? *Print name below.*

Last Name

First Name

MI

6. What is Person 1's sex? Mark *X* ONE box.

Male Female

7. What is Person 1's age and what is Person 1's date of birth?

Please report babies as age 0 when the child is less than 1 year old.

Print numbers in boxes.

Age on April 1, 2010 Month Day Year of birth

→ NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

No, not of Hispanic, Latino, or Spanish origin

Yes, Mexican, Mexican Am., Chicano

Yes, Puerto Rican

Yes, Cuban

Yes, another Hispanic, Latino, or Spanish origin — *Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.*

9. What is Person 1's race? Mark *X* one or more boxes.

White

Black, African Am., or Negro

American Indian or Alaska Native — *Print name of enrolled or principal tribe.*

Asian Indian

Japanese

Native Hawaiian

Chinese

Korean

Guamanian or Chamorro

Filipino

Vietnamese

Samoan

Other Asian — *Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.*

Other Pacific Islander — *Print race, for example, Fijian, Tongan, and so on.*

Some other race — *Print race.*

10. Does Person 1 sometimes live or stay somewhere else?

No

Yes — Mark *X* all that apply.

In college housing

For child custody

In the military

In jail or prison

At a seasonal

In a nursing home

or second residence

For another reason

→ If more people were counted in Question 1, continue with Person 2.



1. Print name of **Person 2**

Last Name

First Name

MI

2. How is this person related to Person 1? Mark *X* ONE box.

Husband or wife	Parent-in-law
Biological son or daughter	Son-in-law or daughter-in-law
Adopted son or daughter	Other relative
Stepson or stepdaughter	Roomer or boarder
Brother or sister	Housemate or roommate
Father or mother	Unmarried partner
Grandchild	Other nonrelative

3. What is this person's sex? Mark *X* ONE box.

Male Female

4. What is this person's age and what is this person's date of birth?

Please report babies as age 0 when the child is less than 1 year old.
Print numbers in boxes.

Age on April 1, 2010 Month Day Year of birth

→ NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this census, Hispanic origins are not races.

5. Is this person of Hispanic, Latino, or Spanish origin?

No, not of Hispanic, Latino, or Spanish origin
Yes, Mexican, Mexican Am., Chicano
Yes, Puerto Rican
Yes, Cuban
Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. *Z*

6. What is this person's race? Mark *X* one or more boxes.

White
Black, African Am., or Negro
American Indian or Alaska Native — Print name of enrolled or principal tribe. *Z*

Asian Indian	Japanese	Native Hawaiian
Chinese	Korean	Guamanian or Chamorro
Filipino	Vietnamese	Samoan
Other Asian — Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. <i>Z</i>		
Other Pacific Islander — Print race, for example, Fijian, Tongan, and so on. <i>Z</i>		

Some other race — Print race. *Z*

7. Does this person sometimes live or stay somewhere else?

No Yes — Mark *X* all that apply.

In college housing	For child custody
In the military	In jail or prison
At a seasonal or second residence	In a nursing home
	For another reason

→ If more people were counted in Question 1 on the front page, continue with Person 3.

1. Print name of **Person 3**

Last Name

First Name

MI

2. How is this person related to Person 1? Mark *X* ONE box.

Husband or wife	Parent-in-law
Biological son or daughter	Son-in-law or daughter-in-law
Adopted son or daughter	Other relative
Stepson or stepdaughter	Roomer or boarder
Brother or sister	Housemate or roommate
Father or mother	Unmarried partner
Grandchild	Other nonrelative

3. What is this person's sex? Mark *X* ONE box.

Male Female

4. What is this person's age and what is this person's date of birth?

Please report babies as age 0 when the child is less than 1 year old.
Print numbers in boxes.

Age on April 1, 2010 Month Day Year of birth

→ NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this census, Hispanic origins are not races.

5. Is this person of Hispanic, Latino, or Spanish origin?

No, not of Hispanic, Latino, or Spanish origin
Yes, Mexican, Mexican Am., Chicano
Yes, Puerto Rican
Yes, Cuban
Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. *Z*

6. What is this person's race? Mark *X* one or more boxes.

White
Black, African Am., or Negro
American Indian or Alaska Native — Print name of enrolled or principal tribe. *Z*

Asian Indian	Japanese	Native Hawaiian
Chinese	Korean	Guamanian or Chamorro
Filipino	Vietnamese	Samoan
Other Asian — Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. <i>Z</i>		
Other Pacific Islander — Print race, for example, Fijian, Tongan, and so on. <i>Z</i>		

Some other race — Print race. *Z*

7. Does this person sometimes live or stay somewhere else?

No Yes — Mark *X* all that apply.

In college housing	For child custody
In the military	In jail or prison
At a seasonal or second residence	In a nursing home
	For another reason

→ If more people were counted in Question 1 on the front page, continue with Person 4.

United States® Census 2010

The U.S. Census Bureau
is issuing a call to action for
every resident of our nation:
"BE COUNTED IN 2010."

The Census: A Snapshot

- **What:** The census is a count of everyone residing in the United States.
- **Who:** All U.S. residents must be counted—people of all races and ethnic groups, both citizens and non-citizens.
- **When:** Census Day is April 1, 2010. Questionnaire responses should represent the household as it exists on this day. More detailed socioeconomic information will be collected annually from a small percentage of the population through the **American Community Survey**.
- **Why:** The U.S. Constitution requires a national census once every 10 years. The census will show state population counts and determine representation in the U.S. House of Representatives.
- **How:** Census questionnaires will be delivered or mailed to households via U.S. mail in March 2010; many households will receive a replacement questionnaire in early April. Census workers also will visit households that do not return questionnaires.

A Complete Count: The Importance of Census Data

- Every year, the federal government can allocate more than \$400 billion to states and communities based, in part, on census data.
- Census data guide local decision-makers on where to build new roads, hospitals, child-care and senior citizen centers, schools, and more.
- Businesses use census data to locate supermarkets, new housing and other facilities.
- Census data determine how many seats each state will have in the U.S. House of Representatives.

2010 Census Questionnaire: Quick, Easy and Confidential

- With only 10 questions, the 2010 Census questionnaire is one of the shortest questionnaires in history and takes just 10 minutes to complete.
- By law, the Census Bureau cannot share an individual's census questionnaire responses with anyone, including other federal agencies and law enforcement entities.

THE 2010 CENSUS IS IMPORTANT.

It determines the distribution of more than \$400 billion annually of government funding for critical community services. It generates thousands of jobs across the country. And it impacts your voice in Congress.

YOU CAN MAKE A DIFFERENCE.

As an influential community, business or organization leader, you can raise awareness of and encourage participation in this historic event. With your help, the Census Bureau will continue to produce accurate data, which will directly affect the quality of life in your community.



2010 CENSUS
IT'S IN OUR HANDS

Become a 2010 Census Partner

Your partnership sends a strong message to your community about the importance of the census and the benefits of being counted. By partnering with the Census Bureau, you can help:

- ▲ Ensure accurate census data, which guide funding decisions for your community and affect your representation in Congress.
- ▲ Spread the word about temporary census jobs in your community.
- ▲ Assure people that it is important – and safe – to answer the census.

Take Action for Your Community and Country

As a partner, you will play an important role in making the 2010 Census successful by encouraging people in your community to take part in the count. You can:

- ▲ Encourage your peers to get involved by joining a Complete Count Committee (CCC), an organized group of other influential leaders in your area who are committed to increasing participation in the census.
- ▲ Issue a proclamation or other public endorsement of the 2010 Census.
- ▲ Include census information in newsletters, mailings and online.
- ▲ Conduct meetings or other events to encourage participation in the census.
- ▲ Help recruit census workers.
- ▲ Provide space for Be Counted sites and Questionnaire Assistance Centers or for testing and training census employees.

2010 Census Timeline: Key Dates

Fall 2008	Recruitment begins for local census jobs for early census operations.
Spring 2009	Census employees go door-to-door to update address lists nationwide.
Fall 2009	Recruitment begins for census takers to support peak workload.
February – March 2010	Census questionnaires are mailed or delivered to households.
April 1, 2010	Census Day
May – July 2010	Census takers visit households that did not return a questionnaire by mail.
December 2010	By law, Census Bureau delivers population counts to the President for apportionment.
March 2011	By law, Census Bureau completes delivery of redistricting data to states.



**A COMPLETE AND ACCURATE COUNT
IS IN OUR HANDS.**

For more information about the 2010 Census, go to 2010census.gov.

2010 CENSUS

IT'S IN OUR HANDS